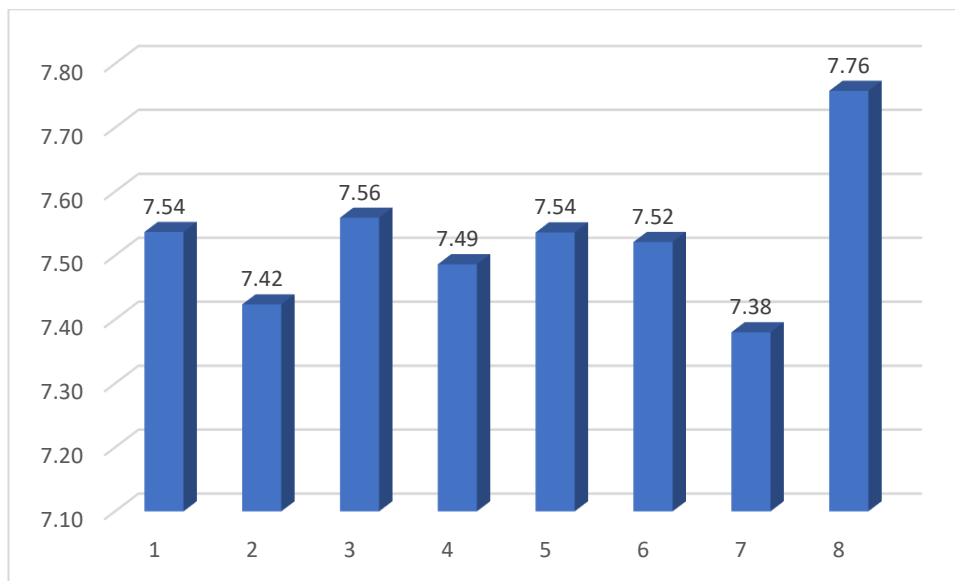




Feedback Analysis 2023-24

The Students' Satisfaction Analysis for the academic year 2023-24 demonstrates a positive trend. The satisfaction scores are given on a scale of 1 to 10, with higher scores indicating greater satisfaction. (Excellent : 8-10, Very good :6-8, Good: 4-6, Average: 2-4 and below average : 0-2).



The overall satisfaction score across all aspects is 7.53, which is a relatively strong score. It suggests that, on the whole, students are moderately satisfied with their college experience. There's room for improvement, but the overall feedback is positive.

- Curriculum Designed is Relevant to Local and Global Trends (Score: 7.54)- Students seem to generally agree that the curriculum is in line with current trends, both locally and globally. This is a positive indicator, as it suggests that the institution is effectively preparing students for real-world challenges.
- ICT Enabled Teaching-Learning (Score: 7.42)-The score here is solid but slightly lower than some other categories. This could indicate a small gap in how effectively ICT tools are being utilized in the learning process. There may be room to improve the integration of technology in teaching and learning activities.
- Conduct of Examination (Score: 7.56)-This category received one of the highest scores, showing that students are fairly satisfied with how examinations are conducted. This may indicate transparency, fairness, and a well-organized examination process.
- Holistic Development & Value Education (Score: 7.49)-Students have a positive view of the holistic development opportunities and value-based education offered by the institution. It suggests that non-academic aspects of student development are being adequately addressed.

- Support Provided by Counselling Cell (By Department Teachers, Mpower) (Score: 7.54)-The score here is similar to the curriculum score, indicating that students feel supported by counselling services. This suggests that the institution is prioritizing student mental health and guidance.
- Sessions Organized for Overall Development (Score: 7.52)-Students are satisfied with extracurricular activities such as seminars, workshops, and webinars. This shows that the institution is actively promoting holistic student development beyond academics.
- Classrooms/Labs (Score: 7.38)- This category received the lowest score. It indicates that students may feel the physical learning spaces—classrooms and labs—could be improved, whether in terms of infrastructure, technology, or general environment. It could be an area to focus on for improvement.
- Overall Rating of College (Score: 7.76)- The highest score overall. Students rate their overall college experience very positively, which is a good sign. This suggests that, despite some minor areas for improvement, the students' general satisfaction with the institution is strong.

IQAC analysed the scores and identified Key Areas for Improvement:

I. Strengths:

- a. The college's curriculum is seen as relevant to both local and global needs.
- b. Students are happy with the support provided by the counselling cell and the range of extracurricular activities.
- c. The examination system is well-regarded by the students.
- d. The overall satisfaction with the institution is high.

II. Opportunities for Improvement:

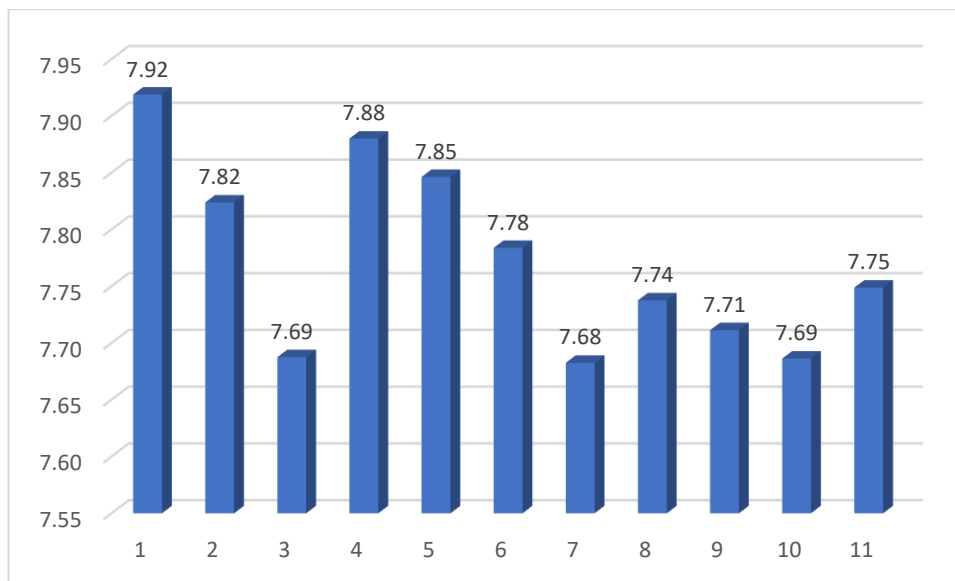
- a. The ICT-enabled teaching-learning aspect could benefit from further enhancement, perhaps through more interactive platforms or better integration of technology into the classroom experience.
- b. The Classrooms/Labs category stands out as an area that may need attention. Enhancements in infrastructure, technology, and space usage could boost satisfaction in this area.

The overall feedback reflects a positive outlook from students, with a few areas that might require attention. Improving classroom facilities and boosting the effectiveness of ICT tools in teaching could enhance the overall student experience and satisfaction.



Teaching Feedback Analysis 2023-24

The Teaching feedback Analysis for the academic year 2023-24 demonstrates a positive trend. The satisfaction scores are given on a scale of 1 to 10, with higher scores indicating greater satisfaction. (Excellent : 8-10, Very good :6-8, Good: 4-6, Average: 2-4 and below average : 0-2).



The overall satisfaction score is 7.77, which is strong and suggests that students are generally satisfied with the quality of teaching and the support they receive from their teachers. The scores indicate that the teaching standards are high, with some areas that could still benefit from improvement.

- **Teacher's Subject Knowledge and Skills (Score: 7.92):** This category received the highest score, indicating that students are very satisfied with the teachers' knowledge and expertise in their subjects. Teachers are seen as competent and well-equipped to deliver the subject matter effectively.
- **Punctuality of the Teacher in Class (Score: 7.82):** The punctuality score is also high, suggesting that students appreciate teachers' commitment to starting and ending classes on time. This reflects good time management and respect for students' schedules.
- **Teacher's Competency in Use of ICT Tools (PPT/Multimedia, etc.) (Score: 7.69):** While this score is positive, it is lower compared to other categories. It suggests that, while teachers are somewhat competent in using ICT tools like PowerPoint and multimedia, there could be room for improvement in integrating these tools more effectively into the learning process.
- **Teacher's Clarity in Communication Skills (Score: 7.88):** The high score here indicates that students find teachers to be clear and articulate in their communication. Effective

communication is crucial for understanding complex topics, and it's a strength in the teaching process at this institution.

- **Effective Use of Examples, Illustrations, and Student-Centric Methods (Score: 7.85):** Teachers seem to be successfully using practical examples, illustrations, and participatory methods to engage students. This suggests an active and engaging classroom environment where students can connect theory to practice.
- **Teacher's Effectiveness in Completing the Syllabus within Assigned Number of Lectures (Score: 7.78):** This score shows that teachers are largely effective in managing their time and completing the syllabus within the allotted time frame. It reflects well on their organizational skills and ability to balance content delivery.
- **Readiness to Lend Extra Help (Study Material/Project Guidance/Remedial/Intensive Coaching/Doubt Solving, etc.) (Score: 7.68):** While the score is solid, it's the lowest of all the categories. This suggests that there might be some students who feel that extra help is not always readily available, or they may perceive a need for more personalized support in terms of study materials or coaching. There could be an opportunity to improve in this area.
- **Effectiveness of Internal Evaluation (Internal Test/Assignments/Project Work/Presentations, etc.) Process (Score: 7.74):** Students seem fairly satisfied with the internal evaluation process. This score suggests that the assessments (tests, assignments, projects) are seen as appropriate and fairly executed, contributing to an effective learning experience.
- **Teacher's Ability and Support to Identify Your Strengths/Weaknesses (Score: 7.71):** This score indicates that while teachers are somewhat successful in identifying students' strengths and weaknesses, there might be room for improvement in providing personalized feedback and guidance. More individualized attention could help students maximize their potential.
- **Mentoring Provided by Teachers to Facilitate Personality Development (Soft/Emotional/Social Skills) (Score: 7.69):** Similar to the previous category, this score suggests that while teachers are helping with overall personality development, there could be more structured or effective mentoring in emotional and social aspects of student development.
- **Teacher's Encouragement to Participate in Extracurricular Activities (Score: 7.75):** Students feel encouraged to engage in extracurricular activities, which is a positive sign of holistic development. This score suggests that teachers are promoting opportunities for students to grow outside the classroom, enhancing their overall college experience.

IQAC analysed the scores and identified Key Areas for Improvement:

I. Strengths:

- a) **Subject Knowledge & Communication:** Teachers excel in subject matter expertise and clarity in communication, which are key aspects of effective teaching. These factors contribute to strong overall satisfaction.
- b) **Classroom Engagement:** Effective use of examples and participatory methods shows that teachers are engaging students actively in learning.
- c) **Time Management & Structure:** Teachers are effective at completing the syllabus on time and are generally punctual.

II. Opportunities for Improvement:

- a) **ICT Competency:** Although the score here is positive, there's room for improvement in the use of ICT tools. More interactive or advanced digital methods could be incorporated into the teaching process to make lessons more dynamic.
- b) **Extra Help and Mentoring:** The lowest scores in the areas of providing extra help (study material, project guidance, doubt-solving, etc.) and mentoring for personality development suggest that more individualized attention could be beneficial. Teachers might consider offering more personalized guidance, perhaps through one-on-one sessions or more targeted mentoring programs.

Overall, the feedback indicates that students are very satisfied with the teaching quality, with some areas for potential improvement. Subject knowledge, communication skills, and classroom engagement are clear strengths, while enhancing ICT use and providing more personalized support (extra help and mentoring) could further elevate the teaching experience.



Principal

B. K. Birla College of Arts, Science & Commerce (Autonomous), Kalyan.